

<p>Week of: <u>Jan 16-19</u> <u>2023</u></p> <p>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	PHONICS	<p>READING</p> <p>Weekly Assigned Achieve Article Monday!</p>	GRAMMAR / CURSIVE	WRITING
Mon.	No School: Dr. Martin Luther King Holiday			
Tues.	<p>Standard(s):ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read words with multiple syllables.</li> <li><input type="checkbox"/> I can recognize roots and affixes.</li> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can use cueing systems (e.g., phonics and context</li> </ul>	<p>Standard(s): ELAGSE4RL2</p> <p>LT:I am learning to identify the theme of a text by thinking about the details in the text.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can generate questions before reading.</li> </ul> <p>Lesson/Activity:</p> <p><input type="checkbox"/> RU6 W2L6</p> <p>Students will determine the theme of a poem.</p>	<p>Standard(s): ELAGSE4L1h: ELAGSE4L1d:</p> <p>LT: I am learning how to write legibly in cursive. (b and r)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can correctly form overcurve and undercurve cursive letters.</li> <li><input type="checkbox"/> I can correctly join cursive letters when writing words.</li> </ul> <p><input type="checkbox"/> Cursive b and r</p> <p>Lesson/Activity: TW model formation of single letters and students will</p>	<p>Standard(s):ELAGSE4W1</p> <p>LT:I am learning to clearly introduce a topic to write an opinion piece.</p> <p>SC:I can organize my ideas to support my opinion.</p> <p>Lesson/Activity:</p> <p><input type="checkbox"/> OWS12 Part 1</p> <p>Students will use the four-square paragraph sheet to rewrite/complete</p>

	<p>clues) to determine pronunciation and meaning.</p> <p> U6W1L5 Phonics</p> <p>Lesson/Activity: Students will reread an interactive text to build fluency and decode by analogy.</p>		<p>practice accordingly. TW model formation of words and sentence for today's lesson. Parts of speech within sentence will be marked together.</p> <p>LT: I am learning how to order adjectives within sentences according to conventional patterns(e.g., a small red bag rather than a red small bag).</p> <p>SC:  <input type="checkbox"/> I can correctly order adjectives within sentences.  <input type="checkbox"/> I can use commas correctly after adjectives within sentences (no comma should be used after last adjective before noun)         </p> <p> GU3 Review Adjective O...</p> <p>Lesson/Activity:  Students will review the order of adjectives within sentences rule from unit 3 as review and then will engage in guided error analysis activity with either their grammar notebook or dry erase boards.</p>	<p>paragraphs.</p>
Wed.	Standard(s):ELAGSE4RF3	Standard: ELAGSE5RL2	Standard(s):	Standard(s):ELAGSE4W1

	<p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:  <input type="checkbox"/> I can read words with multiple syllables.  <input type="checkbox"/> I can recognize roots and affixes.  <input type="checkbox"/> I can read all letter sound combinations correctly.  <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</p> <p>Lesson/Activity:  <input type="checkbox"/> U6W2L1 Phonics  Students will read and spell words with long oo, and short oo.</p>	<p>LT: I am learning to identify the theme of a text by thinking about the details in the text.</p> <p>SC:  <input type="checkbox"/> I can define the theme.  <input type="checkbox"/> I can explain how to use close reading strategies for determining themes.  <input type="checkbox"/> I can use strategies, such as taking notes, re-reading, summarizing, and paraphrasing.</p> <p>Lesson/Activity: <input type="checkbox"/> RU6 W2L7</p> <p>Students will identify and discuss thematic connections between a story and poem.</p>	<p>ELAGSE4L1h: ELAGSE4L1d: LT: I am learning how to write legibly in cursive. (h and k)  <input type="checkbox"/> I can correctly form overcurve and undercurve cursive letters.  <input type="checkbox"/> I can correctly join cursive letters when writing words.  <input type="checkbox"/> Cursive h and k  Lesson/Activity:  TW model formation of single letters, words, and sentence using slides. Students will practice accordingly and parts of speech will be marked together.</p> <p>LT: I am learning how to order adjectives within sentences according to conventional patterns(e.g., a beautiful, small, red bag rather than a red small beautiful bag).</p> <p>SC:  <input type="checkbox"/> I can correctly order adjectives within sentences.  <input type="checkbox"/> I can use commas correctly after adjectives within sentences (no comma should be used after last adjective</p>	<p>LT:I am learning to clearly introduce a topic to write an opinion piece.</p> <p>SC:I can organize my ideas to support my opinion.</p> <p>Lesson/Activity:  <input type="checkbox"/> OWS12 Part 2</p> <p>Students will use the four-square paragraph sheet to rewrite/complete paragraphs.</p>
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			before noun) <input type="checkbox"/> GU3 Adjective Order Re... Lesson/Activity: Students will be guided to use adjective order rule chart to answer each item together. They may write on dry erase or in grammar notebooks.	
Thurs.	Standard(s):ELAGSE4RF3 LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. Lesson/Activity: <input type="checkbox"/> U6W2L2 Phonics Students will read accountable text, spell and sort words with long oo, and short oo, and use	Standard: ELAGSE4L5 LT: I am learning to explain the meaning of similes and metaphors. SC: <input type="checkbox"/> I can define what similes and metaphors are. <input type="checkbox"/> I can list examples of similes and metaphors. <input type="checkbox"/> I can identify examples of similes and metaphors in a text. Lesson/Activity: <input type="checkbox"/> RU6 W2L8 Students will analyze the author's use of similes and metaphors.	Standard(s): ELAGSE4L1h: ELAGSE4L1d: LT: I am learning how to write legibly in cursive. (i and t) <input type="checkbox"/> I can correctly form overcurve and undercurve cursive letters. <input type="checkbox"/> I can correctly join cursive letters when writing words. <input type="checkbox"/> Cursive i and t Lesson/Activity: TW model formation of single letters, words, and sentence using slides. Students will practice accordingly and parts of speech will be marked together. LT: I am learning how to order adjectives within sentences according to conventional	Standard(s):ELAGSE4W1 LT:I am learning to clearly introduce a topic to write an opinion piece. SC:I can organize my ideas to support my opinion. Lesson/Activity: <input type="checkbox"/> OWS12 Part 3 Students will use the four-square paragraph sheet to rewrite/complete paragraphs.

	context clues to determine the word meanings.		<p>patterns(e.g., a beautiful, small, red bag rather than a red small bag).</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can correctly order adjectives within sentences.</li> <li><input type="checkbox"/> I can use commas correctly after adjectives within sentences (no comma should be used after last adjective before noun)</li> </ul> <p> GU3 Adjective Order Re...</p> <p>Lesson/Activity: Students will select correct adjective order for each item and this can be played as a game with partners/teams, etc.</p>	
Fri.	<p>Standard(s):ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read words with multiple syllables.</li> <li><input type="checkbox"/> I can recognize roots and affixes.</li> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can use cueing systems (e.g., phonics and context</li> </ul>	<p>Standard: ELAGSE5RL4</p> <p>LT: I am learning to determine the meaning of unfamiliar words (including figurative language) using context clues.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can explain the different types of figurative language and how to understand them in reading.</li> <li><input type="checkbox"/> I can read around the word to help figure out word meaning.</li> </ul>	<p>Standard(s): ELAGSE4L1h: ELAGSE4L1d:</p> <p>LT: I am learning how to write legibly in cursive. (s and u)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can correctly form overcurve and undercurve cursive letters.</li> <li><input type="checkbox"/> I can correctly join cursive letters when writing words.</li> </ul> <p> Cursive s and u</p> <p>Lesson/Activity: TW model formation of single letters, words, and sentences</p>	<p>Standard(s):ELAGSE4W1</p> <p>LT:I am learning to clearly introduce a topic to write an opinion piece.</p> <p>SC:I can organize my ideas to support my opinion.</p> <p>Lesson/Activity:  OWS13</p> <p>Students will use the four-square paragraph sheet to write their own paragraphs.</p>

	<p>clues) to determine pronunciation and meaning.</p> <p>Lesson/Activity:</p> <p>☐ U6W2L3 Phonics</p> <p>Students will read and spell words with long oo, and short oo, and sort words by common features.</p>	<p>Lesson/Activity:</p> <p>☐ RU6 W2L9</p> <p>Students will analyze the author's use of personification.</p> <p>Unit 6 Week 2 Assessment</p>	<p>and then students will form each letter and word with guidance.</p>	
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