Week of: Jan 16-19 2023 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	PHONICS	READING Weekly Assigned Achieve Article Monday!	GRAMMAR / CURSIVE	WRITING
Mon.	No School: Dr. Martin Luther King Holiday			
Tues.	Standard(s):ELAGSE4RF3 LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. SC: I can read words with multiple syllables. I can recognize roots and affixes. I can read all letter sound combinations correctly. I can use cueing systems (e.g., phonics and context	Standard(s): ELAGSE4RL2 LT:I am learning to identify the theme of a text by thinking about the details in the text. SC: I can generate questions before reading. Lesson/Activity: RU6 W2L6 Students will determine the theme of a poem.	Standard(s): ELAGSE4L1h: ELAGSE4L1d: LT: I am learning how to write legibly in cursive. (b and r) I can correctly form overcurve and undercurve cursive letters. I can correctly join cursive letters when writing words. Cursive b and r Lesson/Activity: TW model formation of single letters and students will	Standard(s):ELAGSE4W1 LT:I am learning to clearly introduce a topic to write an opinion piece. SC:I can organize my ideas to support my opinion. Lesson/Activity: OWS12 Part 1 Students will use the four-square paragraph sheet to rewrite/complete

	clues) to determine pronunciation and meaning. U6W1L5 Phonics Lesson/Activity: Students will reread an interactive text to build fluency and decode by analogy.		practice accordingly. TW model formation of words and sentence for today's lesson. Parts of speech within sentence will be marked together. LT: I am learning how to order adjectives within sentences according to conventional patterns(e.g., a small red bag rather than a red small bag). SC: I can correctly order adjectives within sentences. I can use commas correctly after adjectives within sentences. Group I can use commas should be used after last adjective before noun) GU3 Review Adjective O Lesson/Activity: Students will review the order of adjectives within sentences rule from unit 3 as review and then will engage in guided error analysis activity with either their grammar notebook or dry erase boards.	paragraphs.
Wed.	Standard(s):ELAGSE4RF3	Standard: ELAGSE5RL2	Standard(s):	Standard(s):ELAGSE4W1

Lam learning to read unfamiliar words in context and out of context using phonics and decoding skills. Sc:	LT:	LT: I am learning to identify the	ELAGSE4L1h:	
words in context and out of context using phonics and decoding skills. SC: I can read words with multiple syllables. I can recognize roots and affixes. I can read all letter sound combinations correctly. I can use cueing systems (e.g., phonics and ometaticles) to determine pronunciation and meaning. Lesson/Activity: Usw2L1 Phonics Students will read and spell words with long oo, and short oo. Students will read and spell words with long and part of o. Students will read and spell words with long oo, and short oo. I can use cueing systems (e.g. and the details in the text. C I can define the theme. I can explain how to use close reading strategies for determining themes. I can use strategies, such as taking notes, re-reading, summarizing, and paraphrasing. Lesson/Activity: Ru6 W2L7 Two model formation of single letters, words, and sentence using slides. Students will practice accordingly and parts of speech will be marked together. Students will identify and discuss thematic connections between a story and poem. Students will identify and discuss thematic connections between a story and poem. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will read and spell words with long oo, and short oo. Students will identify and discuss thematic connections between a story and poem. Students will identify and discuss thematic connections between a story and poem. Lesson/Activity: I can use reading, sum learning how to write legibly in cursive letters. U can correctly join cursive letters. We convict the and k. Lesson/Activity: Two model formation of single letters, words, and sentence using store with will practice accordingly and parts of sp	I am learning to read unfamiliar		ELAGSE4L1d:	LT:I am learning to clearly
context using phonics and decoding skills. SC:		about the details in the text.	LT:	
decoding skills. SC:	context using phonics and		I am learning how to write	-
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be used after last adjective			be used after last adjective	

			before noun) GU3 Adjective Order Re Lesson/Activity: Students will be guided to use adjective order rule chart to answer each item together. They may write on dry erase or in grammar notebooks.	
Thurs.	Standard(s):ELAGSE4RF3 LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. SC: I can read words with multiple syllables. I can recognize roots and affixes. I can read all letter sound combinations correctly. I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. Lesson/Activity: U6W2L2 Phonics Students will read accountable text, spell and sort words with long oo, and short oo, and use	Standard: ELAGSE4L5 LT: I am learning to explain the meaning of similes and metaphors. SC: I can define what similes and metaphors are. I can list examples of similes and metaphors. I can identify examples of similes and metaphors in a text. Lesson/Activity: RU6 W2L8 Students will analyze the author's use of similes and metaphors.	Standard(s): ELAGSE4L1h: ELAGSE4L1d: LT: I am learning how to write legibly in cursive. (i and t) I can correctly form overcurve and undercurve cursive letters. I can correctly join cursive letters when writing words. Cursive i and t Lesson/Activity: TW model formation of single letters, words, and sentence using slides. Students will practice accordingly and parts of speech will be marked together. LT: I am learning how to order adjectives within sentences according to conventional	Standard(s):ELAGSE4W1 LT:I am learning to clearly introduce a topic to write an opinion piece. SC:I can organize my ideas to support my opinion. Lesson/Activity: OWS12 Part 3 Students will use the four-square paragraph sheet to rewrite/complete paragraphs.

	context clues to determine the word meanings.		patterns(e.g., a beautiful, small, red bag rather than a red small bag). SC: I can correctly order adjectives within sentences. I can use commas correctly after adjectives within sentences (no comma should be used after last adjective before noun) GU3 Adjective Order Re Lesson/Activity: Students will select correct adjective order for each item and this can be played as a game with partners/teams, etc.	
Fri.	Standard(s):ELAGSE4RF3 LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. SC: I can read words with multiple syllables. I can recognize roots and affixes. I can read all letter sound combinations correctly. I can use cueing systems (e.g., phonics and context	Standard: ELAGSE5RL4 LT: I am learning to determine the meaning of unfamiliar words (including figurative language) using context clues. SC: I can explain the different types of figurative language and how to understand them in reading. I can read around the word to help figure out word meaning.	Standard(s): ELAGSE4L1h: ELAGSE4L1d: LT: I am learning how to write legibly in cursive. (s and u) I can correctly form overcurve and undercurve cursive letters. I can correctly join cursive letters when writing words. Cursive s and u Lesson/Activity: TW model formation of single letters, words, and sentences	Standard(s):ELAGSE4W1 LT:I am learning to clearly introduce a topic to write an opinion piece. SC:I can organize my ideas to support my opinion. Lesson/Activity: OWS13 Students will use the four-square paragraph sheet to write their own paragraphs.

clues) to determine pronunciation and meaning.	Lesson/Activity: RU6 W2L9	and then students will form each letter and word with guidance.	
Lesson/Activity: U6W2L3 Phonics	Students will analyze the author's use of personification.	guidance.	
Students will read and spell words with long oo, and shor oo, and sort words by commo			
features.			